



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

ISLE OF WIGHT COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2014-2015**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2014-2015		2013-2014	
EOC English: Reading (1S1)	98.72%	(231 of 234)	99.60%	(247 of 248)
EOC Mathematics (Highest level) (1S2)	99.57%	(231 of 232)	100.00%	(249 of 249)
			98.91%	(272 of 275)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	97.41% (113 of 116)
EOC Mathematics (Highest Level) (1S2)	100.00% (116 of 116)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (184 of 184)	100.00% (198 of 198)	96.79% (211 of 218)
B. Completers Participating in a Credentialing Test Rate	73.37% (135 of 184)	57.07% (113 of 198)	71.56% (156 of 218)
C. Test Takers (Completers) Passing Credentialing Test Rate	93.33% (126 of 135)	84.96% (96 of 113)	82.69% (129 of 156)
D. Completers Passing Credentialing Test Rate ⁵	68.48% (126 of 184)	48.48% (96 of 198)	59.17% (129 of 218)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	80.43% (148 of 184)	51.01% (101 of 198)	71.10% (155 of 218)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.65% (84 of 184)	32.32% (64 of 198)	45.41% (99 of 218)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (90 of 90)	100.00% (111 of 111)	96.77% (120 of 124)
B. Completers Participating in a Credentialing Test Rate	75.56% (68 of 90)	54.95% (61 of 111)	70.16% (87 of 124)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.71% (61 of 68)	80.33% (49 of 61)	79.31% (69 of 87)
D. Completers Passing Credentialing Test Rate ⁵	67.78% (61 of 90)	44.14% (49 of 111)	55.65% (69 of 124)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	74.44% (67 of 90)	47.75% (53 of 111)	66.13% (82 of 124)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	36.67% (33 of 90)	27.03% (30 of 111)	39.52% (49 of 124)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015	2013-2014	2012-2013
98.32% (234 of 238)	99.60% (251 of 252)	99.64% (275 of 276)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015	2013-2014	2012-2013
96.74% (178 of 184)	96.97% (192 of 198)	98.17% (214 of 218)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
95.78% (159 of 166)	85.12% (143 of 168)	96.83% (183 of 189)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
94.51% (86 of 91)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
83.00% (166 of 200)	76.36% (168 of 220)	79.08% (189 of 239)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
37.51% (542 of 1,445)	38.85% (552 of 1,421)	38.85% (721 of 1,856)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
25.00% (28 of 112)	41.25% (66 of 160)	30.41% (59 of 194)

2014-2015 Isle of Wight County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml